

Curriculum Vitae

1. Name	LINA	
2. Surname	KAMINSKIENĖ	
3. Date of birth	1974-01-23	
4. Education		
Degree (BA, MA, Ph.D.)	Year	Received from (Institution)
PhD (Social sciences, Education science)	2008	Vytautas Magnus University
MS (Educational management)	2001	Vytautas Magnus University
MA (English literature)	1998	Vytautas Magnus University
BA (English language)	1996	Vilnius University
5. Academic titles		
Title (Assoc. Prof. (Doc.) or Prof.)	Year	Institution
Assoc. prof.	2015	Vytautas Magnus University
6. Professional experience (Participation in projects, work in other institutions/companies except teaching)		
Date	Name of organization	Occupation or position held
2008-2010	Finnish Consulting Group Ltd.	Key expert on social partnership
2005-2007	Ministry of Education and Science, Republic of Lithuania	National project team leader
1997-2008	Kaunas Chamber of Commerce, Industry and Crafts	Head of International Relations Department
7. Teaching experience		
Date	Name of organization	Occupation or position held
2008-2015	Vytautas Magnus University	Lecturer
2015-2016	Vytautas Magnus University	Assoc. prof.
8. Scientific experience (starting with PhD studies)		
Date	Name of organization	Occupation or position held
2015	Development of the Lithuanian SMART Specialization Programme (working group on the priority “Inclusive and Creative Society”).	Expert/group leader

2009-2010	<p>Development of the guidelines for the National Integrated Programme “Humanities and Social Sciences” and preparing for projects funding from the European Social Fund:</p> <ul style="list-style-type: none"> • Development of the feasibility study “Humanities and Social Sciences” in Lithuania • Coordination of the work of experts from 5 Lithuanian universities (Kaunas University of Technology, ISM, Vilnius University, Mykolas Romeris University, Siauliai University). • Development of the funding scheme for the National Integrated Programme • Development of the project under ESF (Updating Study Programmes in Humanities and Social Sciences) 	Expert
2010	Scientific consultant for the dissertation “New Public Management Paradigm in VET: Stakeholders’ Perspective”.	Scientific consultant
9. Area of science/scholarship and research interests		
Area of science/scholarship		Research interests
Education	Research in LLL, social dialogue, validation of non-formal and informal learning, technology enhanced learning.	
10. The list of the most important scholarly publications and methodological input (textbooks, readings etc.) (no more than 5 in last 5 years; translate titles into English)		
Field of research	Publication (translate title into English)	
Education: technology enhanced learning	<p>Teresevičienė, Margarita (Ed.); Volungevičienė, Airina (Ed.); Trepulė Elena; Žydžiūnaitė Vilma; Rutkienė Aušra; Tait Alan W.; Kaminskienė Lina (2015). Technology Enhanced Learning Integration Into Organisations. Versus Aureus. 250p.</p> <p>Kaminskienė Lina (2015) Motivation factors of integrating technology enhanced learning/ Mokymosi visą gyvenimą motyvaciniai veiksniai integruojant technologijomis grindžiamą mokymą (-si) organizacijoje (121 - 140). Monografijoje Technologijomis grindžiamas mokymas ir mokymasis organizacijoje. Mokslinė redaktorė Žydžiūnaitė Vilma. Versus Aureus. 230 p.</p> <p>Kaminskienė, Lina, Rutkienė, Aušra, Trepulė, Elena, Integration of technology enhanced learning within business organizations : which strategy to choose? Turkish online journal of educational technology. 2015, Vol. 14, iss. 4. ISSN 1303-6521 p. 78-92.</p>	

Non-formal and informal learning	<p>Žydžiūnaitė V., Gedvilienė G., Teresevičienė M., L. Kaminskienė (2012). Interaction between self-managed and self-directed learnings as a premise for development of core competencies in self-studies at University. In EARLI SIG Higher Education Conference „Creativity and Innovation in Higher Education“. Book of Abstracts. Tallinn: Tallinn University. p. 87-98. Available at http://www.tlu.ee/EARLI_SIG_201.</p> <p>E.Stasiūnaitienė, A. Fokienė, L. Kaminskienė (2010). Neformaliojo ir savaiminio mokymosi pasiekimų pripažinimas: patirtis ir tendencijos. Monografija // Recognition of Non-formal and Informal Learning Achievements: Experience and Tendencies // Monography.- ISBN 978-9955-12-540-2. Kaunas:VDU.</p> <p>E. Stasiūnaitienė E., Kaminskienė L (2009). Neformaliojo ir savaiminio mokymosi įvertimo procedūros kokybiniai parametrai. // Qualitative parameters for evaluation procedures of non-formal and informal learning achievements// Aukštojo mokslo kokybė. - Nr. 6, p.- 117-140. ISSN 1822-1645.</p>	
Social partnership in education	<p>Kaminskienė, Lina; Rutkienė, Aušra. Student internships in Lithuania: a stakeholder perspective on management and economics programmes // European journal of higher education. London : Routledge. ISSN 2156-8235. 2012, Vol. 2, iss. 2-3, p. 290-306. <http://www.tandfonline.com/doi/pdf/10.1080/21568235.2012.692627>.</p> <p>Kaminskienė, Lina. Social partnership in vocational education and training in Lithuania : challenges and perspectives // International handbook of education for the changing world of work : bridging academic and vocational learning / ed. by Rupert Maclean, David Wilson. Dordrecht ; New York : Springer, 2009. ISBN 9781402052804 (Print). ISBN 9781402052811 (Online). p. 619-635.</p>	
<p>11. Most important training in the area of teaching subjects (no more than 5 items from the last 5 – 10 years; translate title into English)</p>		
<ul style="list-style-type: none"> ▪ Delivery of trainings on international project management, trainings for project promoters, M&E experts etc. ▪ Experience in developing qualifications, methodologies in assessment of non-formal and informal learning as well as formal learning 		
<p>12. Most important project work in the area of teaching subjects (for recent 5 years)</p>		
Project type (scientific, exchange, mobility)	Project name, identification No., date (from-to; translate title into English)	Position
Scientific	2011-2012 European Social Fund Project “Development of the model for gifted children education in primary education sector”	Team leader
Scientific	2011-2013 „ Interaction between self-managed and self-directed learnings as a premise for development of core competencies in self-studies at University. “	Researcher
Scientific	2014-2016 Erasmus + OUVVM "Opening Universities for Virtual Mobility" No. 2014-1-LT01-KA203-000550	Researcher
Scientific	2013-2015 Global grant measure „Technology enhanced learning integration into organisations“, No. VP1-3.1-ŠMM-07-K-03-045	Chief Researcher

Scientific	2013-2014 EU Structural funds „Development of the system for validation non-formal and informal learning in higher education“(FORMALIS) No. VP1-2.1-ŠMM-04-K-03-003/P1	Researcher	
13. Most important conference presentations (for recent 5 years)			
Field	Conference (name and date; translate title into English)	Presentation title in English	
Education	International conference „The Teacher of Today and Tomorrow: Between Reality and Expectations“, Vilnius, Lietuva (2016-11-24).	Teachers as curriculum innovators	
Education	8th EDEN Research Workshop “Challenges for research into Open & Distance Learning: Doing Things Better – Doing Better Things” in collaboration with the Open University, UK. Oxford, United Kingdom (2014-10-27/28)	“The impact of openness on technology enhanced learning integration in education organizations”.	
Education	Implementation of the system for validation of non-formal and informal learning in higher education ", 2014-06-18, Kaunas.	Models of validation of non-formal and informal learning in higher education	
Education	EARLI SIG Higher Education Conference „Creativity and Innovation in Higher Education“. (2012-08-14/17, Tallinn, Estonia)	„Interaction between self-managed and self-directed learnings as a premise for development of core competencies in self-studies at University“ (joint presentation Zydziunaite V., Gedviliene G., Tereseviciene M., Kaminskiene L.)	
14. Academic training (for recent 5 years)			
Dates (from-to)	Institution	Title of training/courses	
2008-2011	Vytautas Magnus University	<ul style="list-style-type: none"> • Educational Policy • Methodology of Vocational Training • Projects Management • Labour Market and Career 	
2010-2016	Vytautas Magnus University	<ul style="list-style-type: none"> • Management of Education Innovation • Projects Development and Implementation • Labour Market and Career 	
15. Professional development and fellowships			
Dates (from-to)	Institution, country	Activity	
2014 March	USA, Stanford Research Institute	Training and study visit	
2015 June	Lisbon, Open University	Teacher training	
16. Foreign Languages			
Language	Understanding	Speaking	Writing

	Listening		Reading		Spoken interaction		Spoken production			
English	C1		C2		C1		C2		C1	
Russian	C2		C2		C1		C1		C1	
French	A2		A2		A2		A2		A2	