


# “GENERATION Z” WHAT KIND OF TEACHERS SHOULD WE EXPECT IN UKRAINE?


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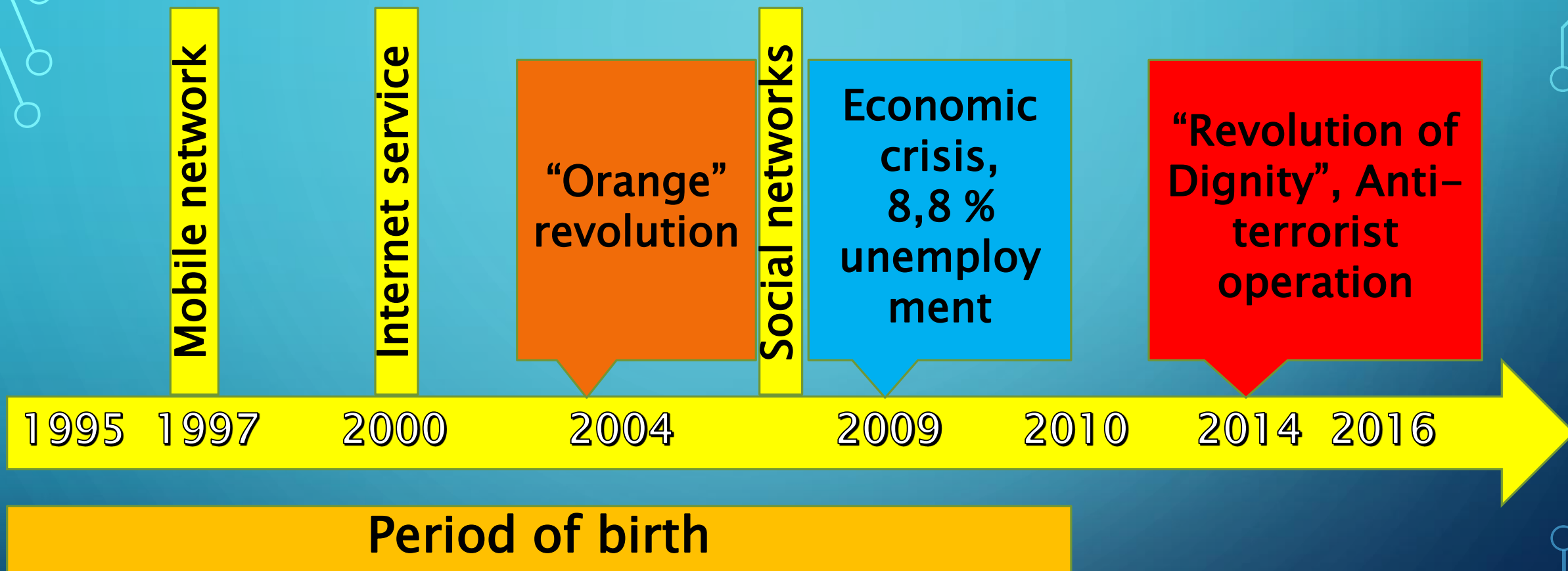


*Generational changes are rooted in shifts in culture and should be viewed as reflections of changes in society. (Jean Twenge, 2009)*

*The shifts in all of macro and micro forces of history – economics, geopolitics, technology, parenting makes one age cohort distinguishable from another in generational terms. (Bruce Tulgan, 2013)*



# EVENTS WHICH UKRAINIAN YOUTH EXPERIENCED



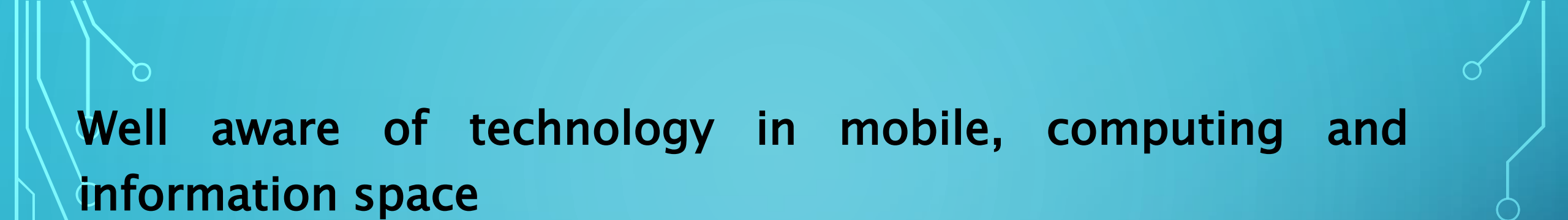
# FEATURES OF PERSPECTIVE TEACHERS

Attitude towards teaching profession:

Interests of perspective teachers shift to the field of educational management, establishing their own business in education.

*“Representatives of Z generation would like to do a job that offered a lot of freedom to themselves, they do not want somebody else to tell them every time what to do”.*


*“Gen Z see career as an opportunity to develop their own life”. (S. Krishnan, 2014)*



**Well aware of technology in mobile, computing and information space**

**+ Have access to the modern education innovations and achievements of other teachers.**

**-The flow of global endless information might limit their creative thinking. Perspective teachers are rather willing to be consumers than creators of new educational products.**



## Focusing on individual needs of child

*The largest psychological shift in the last few decades has concerned the movement toward focusing on the individual. (Jean Twenge, 2009)*

+ New teachers are more willing to be focused on individual needs of pupil.


+ Do not recognize any punishments as method of work with children.





**Are more familiar with children through social networks**

*70% of Ukrainian youth use social network every day  
(Gorshenin institute, 2014)*

- + Relationship with children can be built on much more closer level.
  - Sometimes it can lead to over-familiarity.
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# IMPACT OF “REVOLUTION OF DIGNITY” ON PERSPECTIVE TEACHERS

- Arising of patriotism and nationalism had a strong impact on young generation Z.
- Students started to believe in their own abilities to influence and to change situation in the country.
- Most of them felt a sense of duty to “cure” the Ukraine by changing its ideology and values through pedagogical activities.





# PORTRAIT OF UKRAINIAN TEACHER

- Socially active.
- Patriot, who understands teachers' mission.
- Oriented towards pupils individual needs;
- Build closer and trustful relations with pupils;
- Implementer of the best pedagogical innovations.

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